

- (b) In your groups, organise a school or community activity / event that could encourage interaction between the different ethnic groups in Singapore. This activity / event should promote understanding and harmonious living amongst the groups involved. Present your ideas to the class using the table below as a guide.

<b>Name of Activity / Event:</b>	
<b>Objective(s) of Activity / Event:</b>	
<b>Target Audience:</b>	
<b>Venue:</b>	
<b>Programme Brief:</b>	

Name: \_\_\_\_\_



# Cultural Diversity in Singapore

## Secondary Activity Sheet

### GROUP ACTIVITY 1: SAME PLANT, DIFFERENT USES

- (a) List the factors that shape identity and contribute to a diverse society.

- (b) Our forefathers, though from different ethnic groups and cultural backgrounds, lived in close proximity to one another. This brought about a sense of community and contributed to the multicultural society we now live in today, in Singapore.

At the Heritage Gardens, there are some plants that are common across the different ethnic groups. Describe their uses and / or significance to each of the groups indicated in the table. Explore the Indian, Chinese and Malay Garden to find out more!

Uses and / or Significance of the <u>Lotus</u> to:	
The Indians	The Chinese

Uses and / or Significance of the <u>Coconut</u> to:	
The Indians	The Malays

Uses and / or Significance of the <u>Bamboo</u> to:	
The Malays	The Chinese

### GROUP ACTIVITY 2: LIVING IN A MULTICULTURAL SOCIETY

In your groups, share about a cultural experience that you appreciated or a misconception that you encountered in your interaction with another Singaporean of a different ethnic group.

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### GROUP ACTIVITY 3: HARMONY IN DIVERSITY

(a) With diversity comes an exchange of cultural practices, ideas, skills and experiences. Food is often an area that demonstrates how these exchanges can have a positive effect and thereby encourage harmony.

In your groups, discuss any Singaporean dish that has evolved or is a result of cultural exchange.

Name of Dish:	
Ingredients:	
Origin(s):	
Adaptation(s):	