

ACTIVITY 2: BE A TRADER

- (a) Imagine that you are a wealthy British trader living in the 14th century. The demand for spices such as nutmeg, clove and pepper, as well as coffee and silk has increased in the UK. However, these can only be obtained from their countries of origin. What would you do to obtain these materials?

- (b) You have been tasked to go on a voyage to trade in the various materials. The main mode of transport between the 7th and 14th century was maritime. On the map in 1(b), draw the shortest possible maritime route you can take to obtain the materials from their countries of origin.
- (c) You are required to move to India to manage the trading business for the materials you need from India, Indonesia and China. You have been told that Temasek (Singapore) is a suitable stopover port along one of the important maritime trade routes. From the route you have mapped out in 2(b), why is a stopover port required and why is Singapore a suitable location?

Name: _____

Early Trade



Lower Secondary Activity Sheet

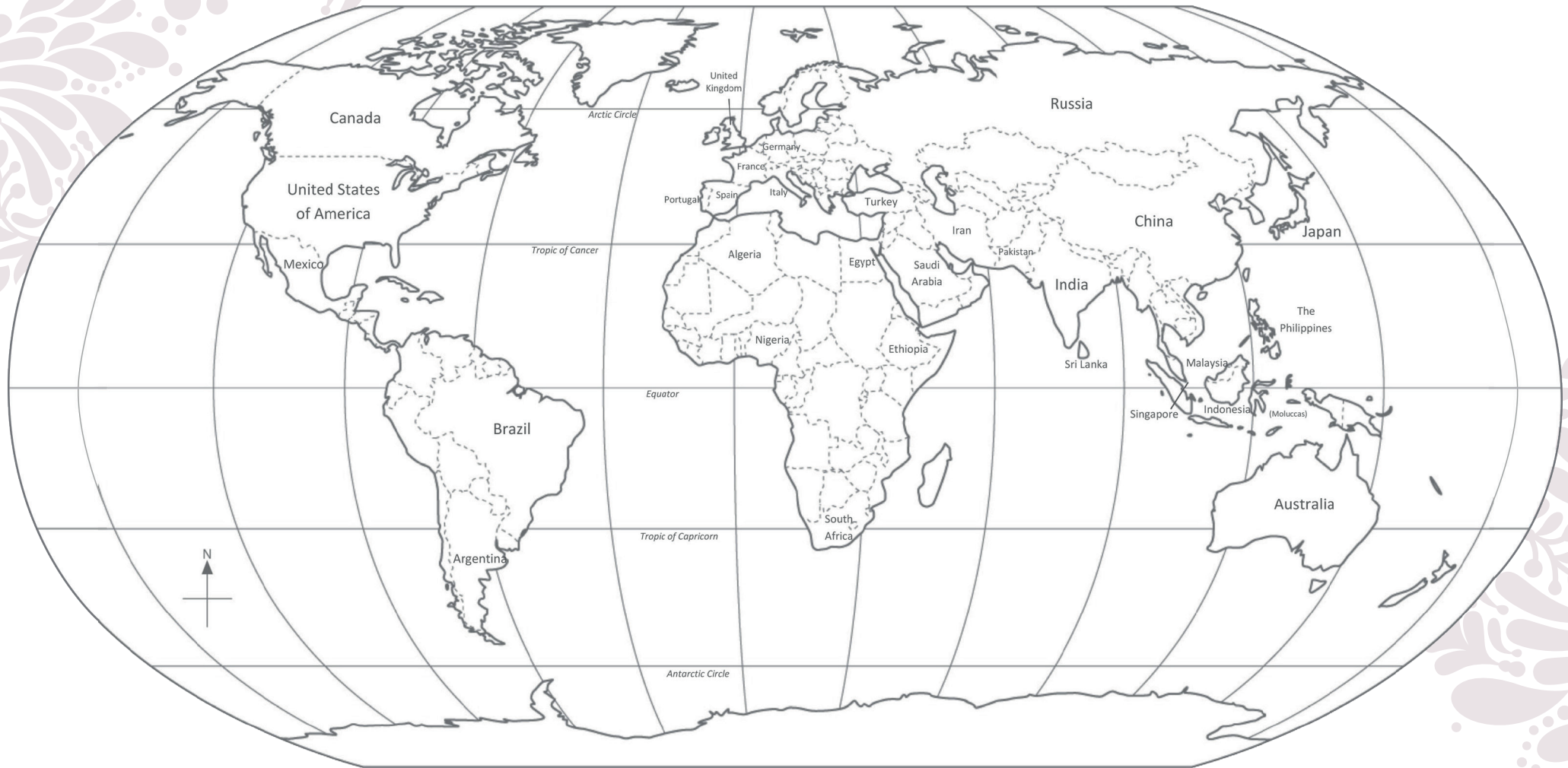
ACTIVITY 1: CROPS WITH PROFITS

- (a) At the *Colonial Garden* at the Heritage Gardens, you will find some plants that were highly sought-after for centuries. Identify them and state their uses. Where did these plants come from?

Name of Plant	Uses	Native Countries

Hint: Additional information can be found on the interpretive panels and respective plant labels at the Colonial Garden.

(b) Mark a cross on the native countries of the plants identified in (a), on the map provided here.



(c) Observing the location of the countries of origin in (b), identify a common characteristic of these habitats.